

Monitoring Response Document

Policy Monitored: Ends 2.1, Part 1, Student Competence

Date Report Submitted: 1/29/20

Date of Board s Monitoring Response: 2/19/20

The Board has received and reviewed the Superintendent s Monitoring Report referenced above. Following the Board s review and discussions with the Superintendent and his representatives, the Board makes the following conclusions:

<u>Ends Reports:</u>	<u>Executive Limitations Reports</u>
<p>1. The Board finds that the Superintendent:</p> <ul style="list-style-type: none"> a. has achieved the goals established in the policy. b. is making reasonable progress towards achieving the goals. KB CDH KR c. is making reasonable progress towards achieving the goals, but a greater degree of progress is expected in some areas.* DB JM d. is <i>not</i> making reasonable progress in achieving the goals established. * e. cannot be determined* 	<p>1. The Board finds that the Superintendent:</p> <ul style="list-style-type: none"> a. is in compliance. b. is in compliance, except for items(s) noted.* c. is making reasonable progress toward compliance.* d. is <i>not</i> in compliance or is <i>not</i> making reasonable progress toward compliance.* e. cannot be determined*
*see comments below (No. 3)	

2. Please note commendable progress over the last year.

KB:

- Alderwood had an increase in ELA and Birchwood in the area of math. It would be interesting to know if there have been any changes that have occurred in knowing what might account for this.

DB:

- It is encouraging to see the closing of some proficiency gaps with some groups, such as students with an IEP.

JM:

- Overall, Bellingham above the state average for ELA and science.
- Positive trends in narrowing achievement gaps for students with and without IEPs, especially when compared to our highest-performing comparable district.
- Achievement gap in low-income and non-low-income students was narrowing at 10th grade levels and smaller than our highest-performing comparable district.

CDH:

- The board is heartened to see a narrowing of the achievement gap with 10th grade ELA students.

KR:

- Appreciate discussion of pedagogy and how teachers are being supported and taught at the elementary levels.

